Pre-Activity

Effective Feedback

Prior to attending the session, in preparation to assist you to connect the new information you may obtain during this module with what you already know, we require you to complete a pre-activity and come prepared to discuss during the session.

Preparation

Please read;

• Teaching on the run tips 10: giving feedback (Vickery & Lake, 2005)
• Twelve tips for making the best use of feedback (Van Der Leeuw & Slootweg, 2013)
• State of the science in health professional education: effective feedback (Archer, 2010)

Activity

You will be required to record your feedback on a smart device and bring the recording to the Effective Feedback session.

The recording should be no longer than 15 minutes.

Please refer to the completed End of Term Assessment for Dr Will Behaviour.

What we would like you to do for your pre-activity is to give feedback to Dr Behaviour and record it. Tools you may like to use when giving feedback include:

• Quick tips feedback
• A tool-kit for giving feedback

Dr Behaviour can be your dog, cat or a colleague. We just need to see you giving the feedback. Once you have given the feedback watch you’re recording and reflect on your feedback. This reflection will form the basis of the face to face session.

Reflection points, please document below some points that you noted about your feedback that you were not aware of, for example, feedback too general, spoke to quickly, did not give the trainee time to respond...how could you improve.

Reflection should occur as soon as possible following the event, to be contemporaneous and meaningful, even though the impact may occur a significant time after completing this module.